

Integrated Day Charter School
Governing Board Meeting
September 15, 2010

Absent: Michelle Devine, Richard Bennett

Public Comment: None

- A motion was made by Mary Osten and seconded by June Morrone to accept the August 18, 2010 Governing Board minutes. It was approved, 9-0, with Jason Jones abstaining.
- A motion was made by Jason Jones and seconded by Brianne Temple to add fiscal year 2011 budget adjustments and non-contract personnel wage schedule adjustments to the agenda. It was approved, 7-0.

Director's Report

The first day of school went smoothly, continuing the tradition of giving each child a flower when entering (donated by Michael Rankowitz, McKenna Flowers and Gifts).

Attendance at the first 1st IDEA was outstanding. It included classroom visitations and a media center display of Production Companies, which will begin in January. We are fortunate to have very strong parent leadership. An IDEA planning meeting will be held the Monday before the Thursday IDEA meeting each month.

June Morrone explained the materials that summarize CMT results, showing there are many ways to look at data. The colored graphs are easiest to interpret. Since the State just adopted the national standards for math and science, the CMTs will change.

We are up for renewal of our charter and will receive specific information on the requirements in the near future. A team of 4-6 consultants will spend the day here in January.

The Education Jobs Fund is bringing \$110 million to CT, based on the education cost sharing formula. We did not get any of this funding, nor did magnets, tech high schools or RESCS. Being excluded completely is distressing. The Charter School Network has sent letters to the governor and the Department of Education Secretary, Anne Duncan.

Business Report

Carl Davis provided information on the School Messenger voice, text and email notification system.

See Business Report for additional information.

Committee Reports

Governance - The Policy on Policy Adoption was reviewed and will be presented to the Board for a 1st reading. An updated list of policies is needed. The issue of regular attendance at Board meetings will be discussed in Executive Session at the September 15 Board meeting. Three parent applications for Board positions have been received and a recommendation will be made to the Board.

Planning – no report. Anna James will contact facilitator Lynn Marie Thompson at LEARN to see if she is available for the Board retreat.

Curriculum – The committee discussed how parents might give their input into curriculum revision. Setting committee goals was also discussed. The language arts curriculum will be reviewed next. Since CT is adopting the national standards, the impact on the curriculum needs to be considered. An established cycle of curriculum review is needed. Since the Board approves curriculum, it must be in place before books are purchased. Carl Davis suggested the committee look at state statutes that affect other aspects of education.

Finance – see Finance Committee meeting notes. The Board has adopted a wage step schedule for non-contract employees but neglected to establish a procedure to put update the schedule yearly. An Administrative Committee is needed to address contract and non-contract compensation negotiations.

The architect for the blue building has been asked to separate the project into two phases: structural renovation and interior finish.

Discussion/Action Items

- The Board will vote to adopt a Policy on Adopting Policies at next month's meeting. Questions should be forwarded to the Governance Committee Chair.
- A motion was made by Jason Jones and seconded by Frank Maletz to accept the fiscal year budget adjustments recommended by the Finance Committee. It was approved 7-0. The non-contractual employees have been an after thought for many years and in order to support salary increases, budget cuts must be made.
- A motion was made by Mary Osten and seconded by Jen Spangle to adjust the 2009-2010 non-contract salary schedule by 1.7% based on the NE Regional CPI figures and to establish this as an annual practice as part of the budget process. It was approved 7-0.
- A motion was made by Brianne Temple and seconded by Frank Maletz to give non-contract employees a 1.7% cost of living increase (\$11,500 total cost), retroactive to July 1, 2010. This corresponds to the CPI/NE regional figures. It was approved 7-0.
- A motion was made by Jason Jones and seconded by June Morrone to go into Executive Session. It was approved 7-0.

Executive Session

Discussion: Importance of regular attendance at Board meetings

A motion was made by Jason and seconded by Frank Maletz to return to regular session at 7:31 p.m. It was approved 7-0.

Regular Session

A motion was made by Jason Jones and seconded by Mary Osten to thank Richard Bennett for his service on the Board, noting it would no longer be needed.

**Integrated Day Charter School
Director's Agenda Items
September 15, 2010**

I First day of School and IDEA update

There was a great turnout of enthusiastic parents for our first IDEA night! Specials thanks once again to Michael Rankowitz who donated over 350 beautiful flowers for our first day of school. There was an excellent article in the Norwich Bulletin with exciting on-line photos. Among the new ideas discussed at the first IDEA meeting were:

- Establishing 2 IDEA Room Parents per classroom
- Major fund raising initiatives, all consistent with the school wide theme of Global Responsibility
- First IDEA night included classroom visitations and a media center display of Production Companies, with our arts teachers available to answer questions.

II Connecticut Mastery Test Results

IDCS did achieve Adequate Yearly Progress, AYP, this year with the following scores:

Participation Rate at 95 %

Reading at 79%

Mathematics 82%

and the Writing target was met.

There are multiple ways that you can look at data one way is to look at trends over time and to look closely at the content strands. Content Strand analysis gives us an indication of the areas in mathematics for example that we need to address as a whole school. The following reports are included for your review:

- CMT Trends in Mathematics Scores 2007 - 2010
- Performance Level Report – Bar Graph
- Overall summary report
- Connecticut Mastery Test Vertical Scales – Frequently Asked Questions
- Score Summary Report for grades 3 – 8
- Percent of Students Achieving Mastery by Content Strand
- Cohort Data

III IDCS Charter Renewal

I received a call from Robert Kelly who is the State Department of Education Program Manager for charter schools. He mentioned that we

are up for a renewal of our charter. There will be a meeting in the immediate future in which he will give us specific information on renewal requirements. The renewal process will consist of a site visit in January and a review of the following:

- Curriculum
- Assessment
- Governance, assurance that minutes are kept for meetings
- Leadership and Organization
- Special Education services
- Parent community

IV Connecticut Charter School Network

The Education Jobs Fund Program designated \$26 billion dollars to support jobs in education. Connecticut will receive \$110 million of these funds. Unfortunately our governor chose to allocate the funds through the Education Cost Sharing formula as opposed to a Title I distribution, which means that all charters, magnets, RESC's and Tech High Schools were excluded.

This is another clear example of funding inequities when it comes to charter school funding. Even wealthy communities will receive considerable funding, for example:

Fairfield	\$200,000
Greenwich	\$200,000
Simsbury	\$300,000

Through the leadership of our Charter School Network, letters have been written to the governor and well as Department of Education Secretary, Arne Duncan. The Federal Government has since issued guidelines to states regarding charter schools. However this comes after the fact as the funds have already been allocated.

IDEA PLANNING MEETING

September 7, 2010

Attendance: Anna James, Connie Murphy, Krista Mikkelsen, Michael Rankowitz, Peggy Rankowitz, Sam Ventura, Peter Salegna, Erika Hakkinen, Colleen Casady

Letters and notes from: Mary Osten, Corrine McOmber, Kim Reynolds

Teacher Reps will be Connie Murphy, Terri Woronecki, Deb Conn, Rina Strong

Michael put to committee to change chairpersons – Peter Nominated Michael and Krista to continue No objections were brought forward, all in favor

Catalog sales- Meadow Farms catalog to go out Sept. 8 with return by September 20. The pie sale will immediately follow. Request teacher to be co-chair on this fundraiser - Connie Murphy agreed

September IDEA schedule

5:30-6:15 potluck

6:15-6:30 Speakers

6:30-7:00 classroom visit round one

7:00- 7:30 classroom visit round two

6:30 - 7:30 Terri Woronecki and Deb Griffith will be in the Media Center

Purchase of grill discussed, Peter Salegna mentioned his success with Cans for Sam, and the NFA can drive using the Lisbon Redemption Center.

Further discussion lead to a Soda bottle fund raiser which would incorporate this years theme of "Global Responsibility" to raise funds for a new grill which could be used at the picnic, future IDEA nights and fundraisers. Something that all students could participate in! Michael will submit concept to School Council.

We could ask Condo association if we could set up something for condo residents

Realistically we need \$800.00 – 1200.00 to purchase a grill.

Connie suggested we put up a goal board to stimulate excitement

School theme this year is GLOBAL RESPONSIBILITY

School is signed up for Stop & Shop A+ program

Michael and Peg will contact Christy Lovejoy about Terra Cycle

The idea of Room Parents was discussed to facilitate communication with parents in each classroom (not to bypass teachers but to aid in communication) – we saw the start of this with the Basket Raffle last year and the Foundation Furniture project

Need 1-2 parents per room. Will discuss further to formulate a plan with Ms. James and the teachers to recruit volunteers

Would be useful for more than just IDEA --

7/8 involvement was discussed. We would like to increase their involvement in IDEA events and activities. They are the top of the chain in our community

Responsibility for set up and clean up at IDEA events

Krista would like to hand over the School Store to Students

IDEA would help them with fundraisers for Graduation fees and Field trips

Michael and Krista have permission from Mrs. James to address students – have to coordinate with teachers and set a meeting time

Krista did receive permission from School Council to book Connecticut Science Center for October IDEA

An assembly type presentation was chosen over an activities stations due to both cost and crowd management. “Bubble-ology” was chosen over “Forces of motion” or “The Body”

Potluck theme to be Soup, Salad and Bread. We will revise request for food list on signup sheets if we have an overabundance of drinks coming in...

We have asked Mary Ellen Geregotelis to make fliers

December IDEA date changed to December 9, 2010 due to a conflict with Hanukkah. We plan to continue with caring and sharing -- booboos bunnies and blankets for the homeless

School Photos will be September 29, 2010- this event generated \$935 in 2009

Sam Ventura raised the question as to how to organize IDCS community activities- walks, bike rides, and other times to gather the IDCS community. Requests need to be discussed with Mrs. James and then can be distributed to the school

Connie Murphy reports that paper fliers are still liked by parents of her students.

Discussed how to get more volunteers

WHAT IS THE IDEA AT IDCS? A letter from Krista and Michael will be distributed with programs Thursday night and in following Wednesday folders/emails.

Mrs. James will ask Carl and Cheryl to put IDEA info and Meeting notes on the website.

IDEA PLANNING MEETINGS ARE NOW SCHEDULED FOR THE MONDAY BEFORE SCHOOL COUNCIL MEETINGS.

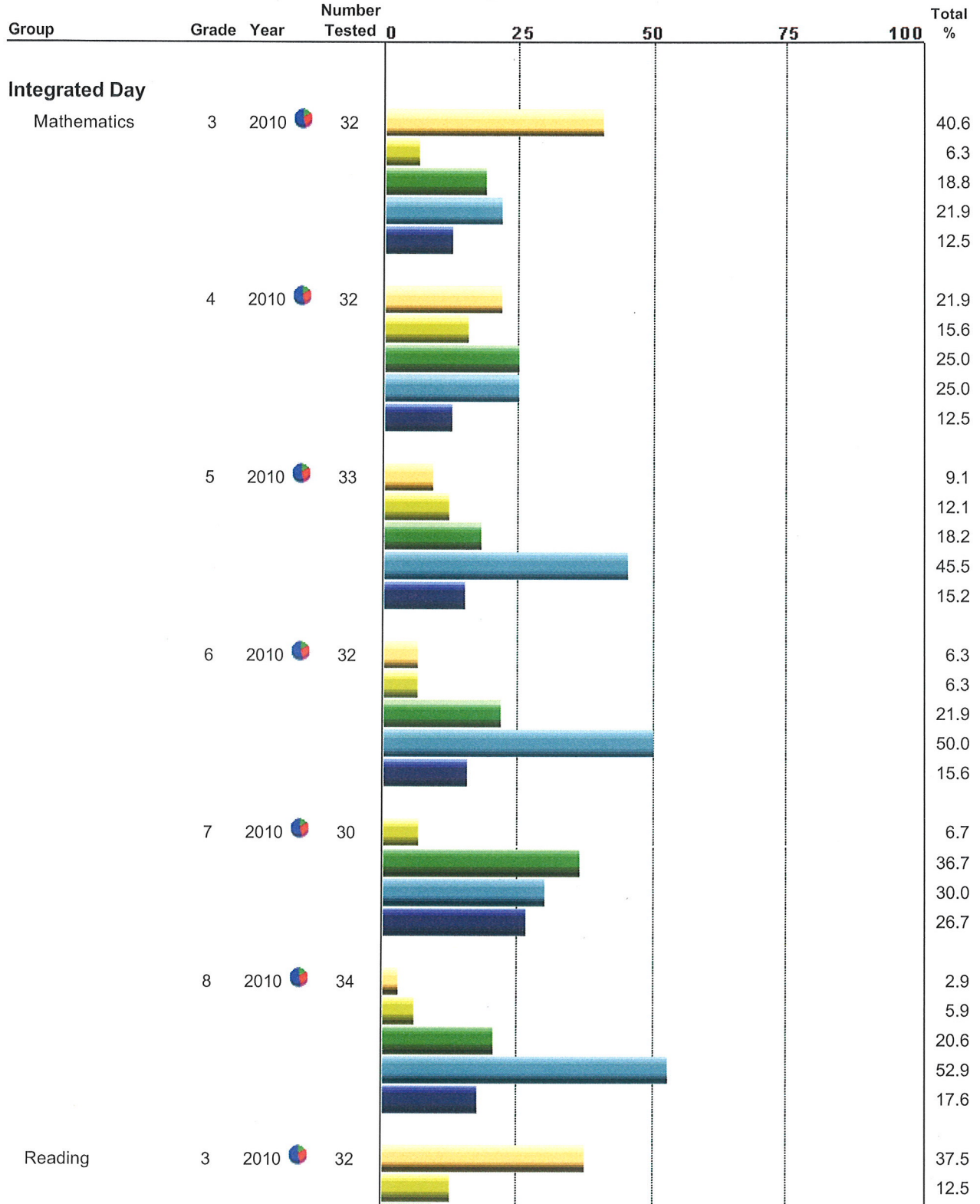
Next planning meeting is Oct 4, 2010 @ 6:00 in the Conference Room

Connecticut Mastery Test

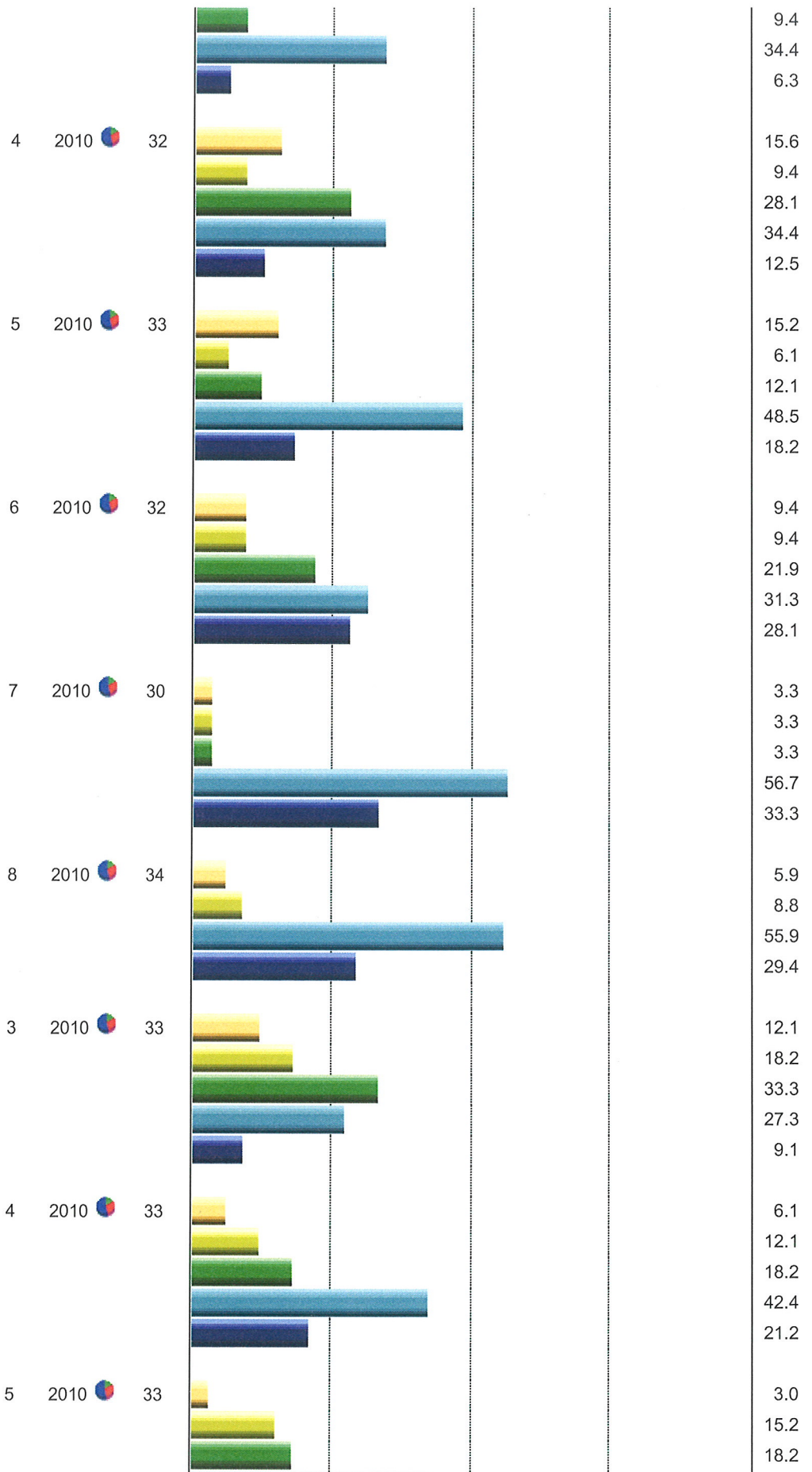
Performance Level Report - Bar Graph

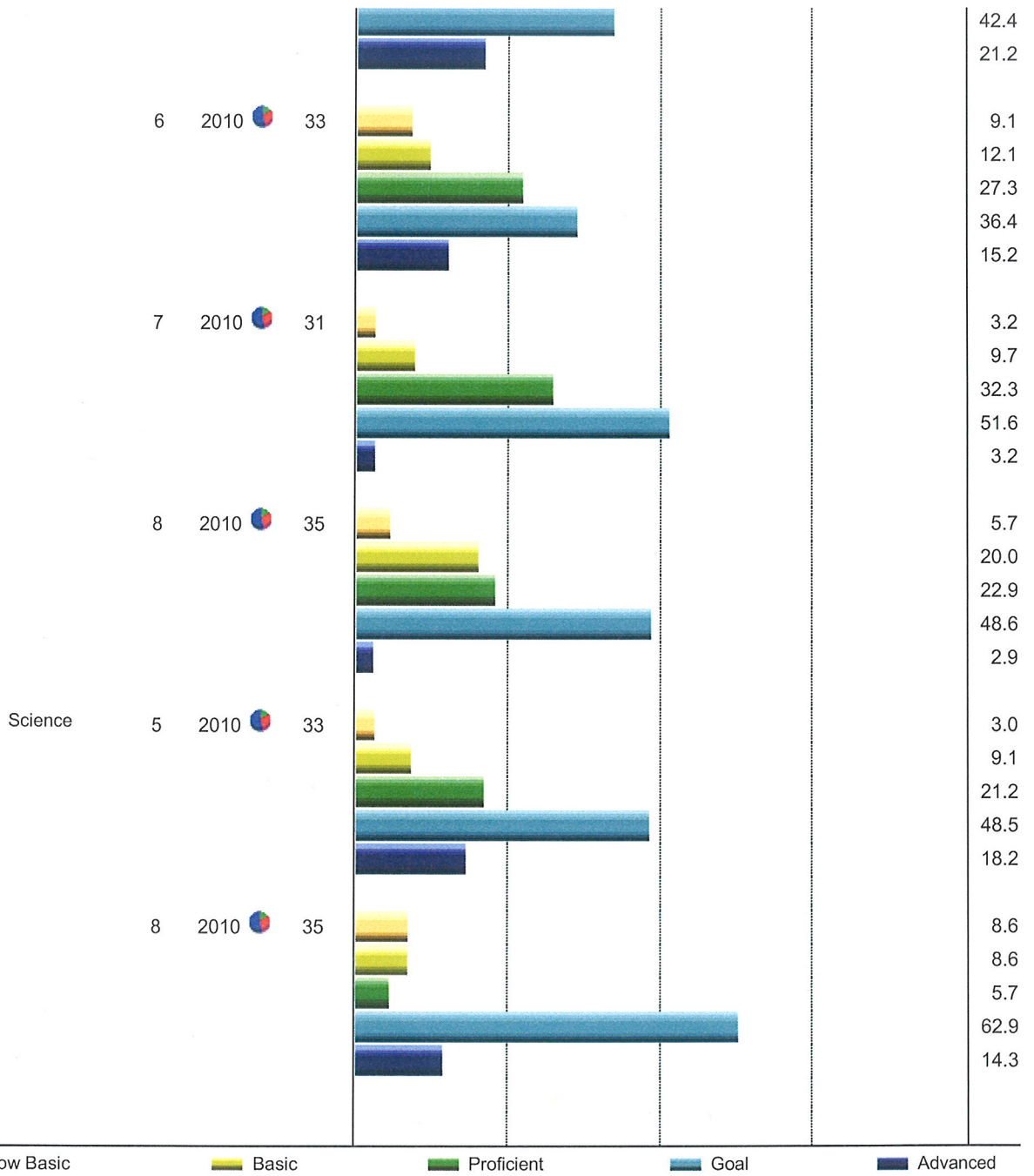
Print Date: 9/14/2010

Percent of Students by Performance Levels



Writing





Note: This report does not include ELL-exempt students.

Cohort Data – Mathematics

Upcoming 9th Graders		Total	Below Basic	Basic	Proficient	Goal	Advanced
4	2006	33	5	4	8	14	2
5	2007	33	5	2	11	12	3
6	2008	33	3	3	9	12	6
7	2009	33	3	0	9	15	6
8	2010	34	1	2	7	18	6

Upcoming 8th Graders		Total	Below Basic	Basic	Proficient	Goal	Advanced
3	2006	32	7	4	9	11	1
4	2007	33	5	10	5	11	2
5	2008	33	1	10	9	10	3
6	2009	33	1	4	9	12	7
7	2010	30	0	2	11	9	8

Upcoming 7th Graders		Total	Below Basic	Basic	Proficient	Goal	Advanced
3	2007	33	11	2	10	9	1
4	2008	33	5	4	16	6	2
5	2009	33	6	6	8	10	3
6	2010	32	2	2	7	16	5

Upcoming 6th graders		Total	Below Basic	Basic	Proficient	Goal	Advanced
3	2008	33	5	3	5	14	6
4	2009	33	7	2	8	12	4
5	2010	33	3	4	6	15	5

Upcoming 5th Graders		Total	Below Basic	Basic	Proficient	Goal	Advanced
3	2009	32	10	6	8	6	2
4	2010	32	7	5	8	8	4

Upcoming 4th Graders		Total	Below Basic	Basic	Proficient	Goal	Advanced
3	2010	32	13	2	6	7	4

Cohort Data – Writing

Upcoming 9th Graders		Total Writing	Below Basic	Basic	Proficient	Goal	Advanced
4	2006	33	1	3	9	20	0
5	2007	33	0	4	9	15	5
6	2008	33	2	4	12	11	4
7	2009	35	2	6	6	18	3
8	2010	35	2	7	8	17	1

Upcoming 8th Graders		Total Writing	Below Basic	Basic	Proficient	Goal	Advanced
3	2006	33	4	3	5	13	8
4	2007	33	2	5	6	13	7
5	2008	33	1	5	9	14	4
6	2009	33	3	6	11	13	0
7	2010	31	1	3	10	16	1

Upcoming 7th Graders		Total Writing	Below Basic	Basic	Proficient	Goal	Advanced
3	2007	32	4	3	8	11	6
4	2008	32	4	1	10	13	4
5	2009	33	3	7	6	15	2
6	2010	33	3	4	9	12	5

Upcoming 6th graders		Total Writing	Below Basic	Basic	Proficient	Goal	Advanced
3	2008	33	2	5	7	15	4
4	2009	33	3	2	7	18	3
5	2010	33	1	5	6	14	7

Upcoming 5th Graders		Total Writing	Below Basic	Basic	Proficient	Goal	Advanced
3	2009	32	2	6	9	10	5
4	2010	33	2	4	6	14	7

Upcoming 4th Graders		Total Writing	Below Basic	Basic	Proficient	Goal	Advanced
3	2010	33	4	6	11	9	3

**Integrated Day Charter School
CMT Trends in Mathematics Scores 2007-2010**

Eighth Grade	% At/Above Proficiency	% Basic/Below Basic
2007	90.3	9.7
2008	81.8	18.2
2009	96.7	3.3
2010	92.0	9.0
Seventh Grade	% At/Above Proficiency	% Basic/Below Basic
2007	87.9	12.1
2008	97.0	3.0
2009	90.9	9.1
2010	93.0	7.0
Sixth Grade	% At/Above Proficiency	% Basic/Below Basic
2007	93.9	6.1
2008	81.8	18.2
2009	84.8	15.2
2010	88.0	12.0
Fifth Grade	% At/Above Proficiency	% Basic/Below Basic
2007	78.8	21.1
2008	66.7	33.3
2009	63.6	36.4
2010	79.0	21.0
Fourth Grade	% At/Above Proficiency	% Basic/Below Basic
2007	54.5	45.5
2008	72.7	27.3
2009	72.7	27.3
2010	63.0	37.0
Third Grade	% At/Above Proficiency	% Basic/Below Basic
2007	60.5	45.5
2008	75.8	24.3
2009	50.0	50.0
2010	54.0	47.0